

Mental Disorders and Treatment, PSYC6301

***Disclaimer:** This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

Mission Statement of the New Orleans Baptist Theological Seminary

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Values and Curriculum Competencies

New Orleans Baptist Theological Seminary highlights five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. While all five core values are emphasized, the primary focus for the 2011-2012 academic year is characteristic excellence. Characteristic excellence is vital for Christian counselors to minister effectively with both Christians and non-Christians. Students will be challenged in this course to learn with excellence, and to minister through counseling with excellence. This course will address the curriculum competency component of Christian Counseling in both the M. Div. and MAMFC degrees.

Course Description

The course is designed to present a comprehensive overview of mental disorders conceptualized in terms of the individual, family, and larger social units. Major consideration is given to the recognized classification systems for mental disorders. Diagnosis, etiology, and treatment are the major areas of each being considered from a systemic perspective

Student Outcomes (Objectives)

1. Examine the nomenclature, concepts, codes, and definitions intrinsic to the study of abnormal psychology.
2. Acquire a working knowledge of the 16 major diagnostic classifications and one additional "Other Conditions. . ." section of the DSM-IV TR.
3. Learn the primary diagnostic criteria for the major mental disorders.
4. Acquire a general knowledge of the primary treatment options for the major mental disorders.
5. Learn to evaluate concepts and principles in the area of psychopathology from a Christian perspective.
6. Appreciate how an understanding of abnormal psychology and modern-day psychiatry may complement the Christian counselor's efforts to minister to individuals and families touched by mental illness.

Course Teaching Methodology

A variety of teaching methods will be used in this course including: reading, videotape vignettes of various psychological disorders, PowerPoint presentations, research on the internet, and class discussions.

Required Textbooks

American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders*. 4th edition - Text Revision (DSM-IV TR). Washington, K.D.: A.P.A., 2000.

Nevid, Rathus, & Greene. *Abnormal Psychology in a Changing World*, 7/e.
ISBN: 0135128978

Yarhouse, Butman, & McRay. *Modern Psychopathologies: A Comprehensive Christian Appraisal*. InterVarsity Press. 2005.

Optional Text

Morrison, James. *DSM-IV Made Easy: The Clinician's Guide to Diagnosis*. New York: Guilford Press, 1995. Preston, John, Mary Talaga, and John O'Neal. *Handbook of Clinical Psychopharmacology for Therapists*, 3rd edition. Oakland: New Harbinger Press, Inc., 2001.

Course Requirements

Reading Quizzes -Nevid(Complete before Monday, 11:55 pm)	15%
All other reading/video assignments	15%
Discussion in class	15%
Mid-term Examination (Tuesday, October 25)	20%
Final Examination (See Final Exam Schedule in Catalog)	<u>35%</u>
(Class participation is expected)	100%

Course Evaluation

This course is graded according to seminary policy:

- A--93-100
- B--85-92
- C--77-84
- D--70-76
- F--Below 70

Students are required to pass this course with a grade of B or higher in order to begin their practicum.

Reading Quizzes: Each reading assignment is to be completed 11:55 pm Monday. Please take the quiz online in Blackboard., under each unit. You may take the quiz as an open book quiz, however, due to this policy, no late quizzes will be accepted. The quiz will close down each Monday night at 11:55 pm. Students are encouraged to take the quiz as soon as the reading of each chapter is completed. At least two quiz grades will be dropped (the lowest) before the student's final average is computed. *Although overlap will exist between lectures and reading, quizzes will primarily contain questions from the reading assignments in Nevid.*

Discussion Questions. The class discussion questions is a primary part of the class experience. Occasionally questions will be given ahead of time, and will require time and, in most cases, a synthesis of the material from all your readings.

Reading Report. Reading is an essential component in this course. Students are asked to report on the Discussion Board the percentage of all reading completed for each Unit.

The mid-term and final exams will contain questions from both sources. All quizzes will be primarily multiple-choice. Midterm and Final exams will include discussion / diagnosis, short answer, listing,

*multiple choice, and matching. This is a fast-paced and academically demanding course. **Students are strongly encouraged to stay current with the reading assignments.***

***Netiquette Statement on Appropriate Online Behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.